

Common Grammatical Errors in English Language Committed By Senior College Level Students

Dhondiram P. Gadgile

Department of Botany, Madhavrao Patil Arts, Commerce & Science College, PalamTq- Palam Dist. Parbhani (M.S.), India

E-mail: drdpgadgile[at]gmail.com

Abstract: *Present research paper communicates grammatical mistakes made by under graduate student. It was reported that students have committed mistakes while using part of speech.*

Keywords: Common error, English, Part of speech

1. Introduction

In recent days, English is used as second language and communication tool in degree colleges of Indian Universities. The learning of any language means learning its different aspects such as vocabulary, grammar etc. (Rama and Renuka, 2018). English is not only first language of three hundred million people but also the official language of twenty one countries. It is also the co-official language of sixteen other countries. Nearly about 60% of World's Radio programmes are being broadcasted in English by more than 60%. It is also the More than 70% of the world's people used english as mail language (Rama and Renuka, 2018). According to Fish Oran et al., (1977) 76% of the world's secondary school students are officially supposed to be studying English. English has been rightly described as window on the world. Through this window peoples are able to search the scientific technical, agricultural, commercial etc. development taking place in the world (Padamarani, 2018). According to Gbeze (1997), Edu-Boandoh (1997), Mahama (2012), and Mireku-Gyimah (2008) university students' English writings are burdened with grammatical and lexical mistakes. Studies on Grammatical errors in English language in palam (M.S.) are limited and fragmentary. Hence present topic has been selected as research project work. There are following objectives of present research work:

- 1) To study common grammatical errors in English language with respect to errors in the use of nouns.
- 2) To study common grammatical errors in English language with respect to errors in the use of pronouns.
- 3) To study common grammatical errors in English language with respect to errors in the use of adjectives.
- 4) To study common grammatical errors in English language with respect to errors in the use of articles.
- 5) To study common grammatical errors in English language with respect to errors in the use of verbs.
- 6) To study common grammatical errors in English language with respect to errors in the use of modal Verbs.
- 7) To study common grammatical errors in English language with respect to errors in the use of prepositions.

2. Methodology

The language data were obtained from the simulated oral interactions of 42 students participating in five role play situations during the 14-week semester.

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During academic year 2018-19, the systematic survey was conducted to study the grammatical errors committed by senior college students. The language data was obtained from oral test of 50 students of Madhavrao Patil College, Palam, Dist- Parbhani (M.S), India.

3. Results and Discussion

Errors in the Use of Nouns:

It was found that 65 % students were made errors while using noun. Errors including in this study includes:

- (a) Errors involving countable nouns where the s is missed
E.g. (i) 14day (days)
(ii) Many bird (birds)
- (b) Errors involving identification of common noun and proper noun
Eg. (i) Tiger is proper noun (Tiger is common noun)
(ii) Many bird (birds)
- (c) Errors using singular and plural nouns
Eg. (i) Monkey has many teeths (tooth)
(ii) Many fishes (fish)
Errors using countable and uncountable nouns
Eg. (i) I have many rice (I have some rice)
(ii) I drink many water (I drink some water)

Errors in the Use of Pronouns

It was revealed that 15 % students were made errors while using pronoun.

Errors including in this study includes:

- (a) Pronoun is left out
Eg. He was absent in school because was ill. (He was absent in school because he was ill.)

Errors in the Use of Adjectives

It was found that 52 % students were confused about the superlative and comparative degree. Errors including in this study includes:

- (a) Confusion about superlative and comparative degree.
Eg. The sun is brightest than the moon. (The sun is brighter than the moon.)

Errors in the Use of Articles

It was revealed that 60 % students were made errors while using articles. Errors including in this study includes:

- (a) Errors in using of 'a' or 'an' article
E.g. (i) I have a umbrella (I have an umbrella)
(ii) An university (A university)
(iii) He was late by a hour (He was late by an hour)
- (b) Errors in using of 'a' or 'the'
Eg. (i) I went to watch a film. I enjoyed a film. (I went to watch a film. I enjoyed the film.)
(ii) I wrote a letter to my brother. Tomorrow I will post a letter.
(I wrote a letter to my brother. Tomorrow I will post the letter.)

Errors in the Use of Verbs

It was found that 70 % students were made errors while using verbs. Errors including in this study includes:

- (c) Errors in addition of -s to verb of simple present tense
E.g. (i) I dances (I dance)
(ii) He play cricket (He plays cricket)
- (d) Errors in using of past verb in simple past tense
Eg. (i) He did not written. (He did not write.)
(ii) He did not played cricket. (He did not play cricket.)

Errors in the Use of Modal Verbs

It was reported that 30 % students were made errors while using model verbs.

Errors in the Use of Prepositions

It was revealed that 55 % students were made errors while using prepositions. Errors including in this study includes:

- (a) Errors in using of 'in' or 'on'
E.g. (i) Eagles fly on the sky (Eagles fly in the sky)
(ii) Boat float in water (Boat float on water)
(iii) The goat is grazing on the field. (The goat is grazing in the field.)
- (b) Errors in using of 'at' or 'on'
Eg. (i) The college remains closed at Sunday. (The college remains closed on Sunday.)

Jain (1974) and Tan (1978) reported those errors in use of noun errors generalization and a simplification strategy on the learners' part. Chen studied error analysis of English article usage. Abdul et al. (2004) reported that Chinese English learners made mistake in the Use of Nouns, Pronouns, Adjectives, Articles, Verbs, Modal Verbs and Prepositions. Dua and Sharma (2006) studied spelling Errors in English. Su-Hie Ting et al (2010) studied grammatical errors. In spoken English of University students In oral communication course. Recently Rama and Renuka (2018) found that high school students made grammatical mistakes in English language.

4. Conclusion

It can be concluded that students have committed mistakes while using Nouns, Pronouns, Adjectives, Articles, Verbs, Modal Verbs and Prepositions. Student should concentrate on fundamentals of English grammar.

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