# Selection of Tests for Assessment of Practically Academic Results for High-Quality Curriculum Majoring in Basketball of Sport Training Discipline under Bac Ninh Sport University 

Pham Duc Toan ${ }^{1}$, Le Quy Phuong ${ }^{2}$<br>${ }^{1}$ Bac Ninh Sport University, Vietnam<br>${ }^{2}$ Ho Ch Minh City Sport University, Vietnam<br>Email: nguyensportman05[at]gmail.com


#### Abstract

The research process shows that: Determining the contents of test and assessment of academic results for students majoring in Basketball in each module in accordance with practical learning conditions aims to accurately assess learners' competencies and ensure the enhanced quality of training at Bac Ninh Sport University, contributing to preparation of high quality human resources for the future.


Keywords: assessments, Bac Ninh Sport University, content, students of basketball, tests

## 1. Introduction

Bac Ninh Sport University is a facility specialized in training sport officials, teachers and coaches nationwide. In the face of the explosion of modern science and technology as well as the increasing demand of all-people physical education, following the project "Development of high-quality curriculum for Sport Training discipline in 2019" aims at training high-quality human resources of Bac Ninh Sport University, Sport Training Discipline, contributing to the preparation of high quality human resources which meet social requirements. The development of accurate and objective contents of assessment consistent with the curriculum and suitable for learners is absolutely necessary for the actual situation. The enhanced quality of teaching for basketball major of High Quality Sport TrainingDiscipline is very urgent.

## 2. Research methods, objects and organization

During the research, we used the following methods: Material references, pedagogical observations, interviews and statistical mathematics.

## 3. Result

Determination of tests for assessment of practically academic results for high-quality curriculum majoring in Basketball, Sport Training Discipline under Bac Ninh Sport University
According to the requirements for the High Quality curriculum of Sport Training Discipline, Basketball Division
of Bac Ninh Sport University focuses on developing the curriculum as well as identifying tests to assess practically academic results for students majoring in Basketball of High Quality Sport Training Discipline in 7 modules.

To select tests for assessment of practically academic results for students majoring in Basketball of High Quality Sport Training Discipline under Bac Ninh Sport University, they proceed with the following steps:

Step 1: Summarizing the proposed research tasks and selecting tests through the analysis and synthesis of materials on theoretical and practical bases, materials related to the research matter.

Step 2: Determining the priority, reliability and communicability of the selected tests by interview method.

As a result of the research process, we selected 40 specific tests to be applied to assessment of basketball major for 07 modules. These tests allow identifying general and professional competencies that reflect the training level of students majoring in Basketball of High Quality Sport Training Discipline. With 40 tests further selected by interviewing experts, lecturers and coaches participating in teaching and training Basketball in professional schools.

We interviewed 20 experts, lecturers and coaches with 03 points: (1). Very important; (2). Important; (3). Unimportant. The results are shown in Table 1.

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Table 1: Interview results specifies for tests of assessment of practically academic results for high-quality curriculum majoring in Basketball, Sport Training Bac Ninh Sport University ( $\mathrm{n}=20$ )

| No. | Module | Contents of tests | Assessment point |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{array}{\|c\|} \hline \text { Very } \\ \text { important } \end{array}$ |  | Important |  | Unimportant |  |
|  |  |  | , | \% | n | \% | n | \% |
| 1 | I | 1) One-handed overhead shot on the spot 10 times (dunk shots are counted) | 20 | 100 | 0 | 0 | 0 | 0 |
| 2 |  | 2) Two-step dribbling and one-handed overhead shot20 times (dunk shots are counted) | 18 | 90 | 2 | 10 | 0 | 0 |
| 3 |  | 3) Moving and two-handed chest pass, two students coordinate the two-step shot technique. | 17 | 85 | 3 | 15 | 0 | 0 |
| 4 |  | 4) Physical fitness: Running 1500 m (male) and 800 m (female) | 19 | 95 | 1 | 5 | 0 | 0 |
| 5 |  | 5) Two-step jump shot withlow one hand 10 times (dunk shots are counted) | 6 | 30 | 7 | 35 | 10 | 50 |
| 6 | II | 1) One-handed overhead shot on the spot20 times (dunk shots are counted) | 20 | 100 | 0 | 0 | 0 | 0 |
| 7 |  | 2) Beyond dribbling with forward and backward hook 20 times (dunk shots are counted) (subject exam) | 16 | 80 | 4 | 20 | 0 | 0 |
| 8 |  | 3) Go over the back 20 times ( 10 times on right-handed side, 10 times on left-handed side) (dunk shots are counted) | 17 | 85 | 3 | 15 | 0 | 0 |
| 9 |  | 4) Dribbling the ball and spinning $360^{\circ}$ before changing hand (s) | 15 | 75 | 4 | 20 | 1 | 5 |
| 10 |  | 5) Jump shot at $45^{\circ}$ angle 10 times (dunk shots are counted) | 5 | 25 | 6 | 30 | 9 | 45 |
| 11 | III | 1) One-handed overhead shot on the spot20 times (dunk shots are counted) | 19 | 95 | 1 | 5 | 0 | 0 |
| 12 |  | 2) One-handed overhead jump shot on the spot 20 times (dunk shots are counted) (subject exam) | 20 | 100 | 0 | 0 | 0 | 0 |
| 13 |  | 3) Spinning and jump shot on the spot 10 times (dunk shots are counted) | 16 | 80 | 4 | 20 | 0 | 0 |
| 14 |  | 4) Running 20 mx 100 times (s) | 18 | 90 | 2 | 10 | 0 | 0 |
| 15 |  | 5) Two-step stop and one-handed overhead jump shot20 times (dunk shots are counted) | 7 | 35 | 5 | 25 | 8 | 40 |
| 16 | IV | 1) One-handed overhead jump shot on the spot 30 times (dunk shots are counted) | 18 | 90 | 2 | 10 | 0 | 0 |
| 17 |  | 2) One-handed overhead shot on the spot20 times (dunk shots are counted) | 20 | 100 | 0 | 0 | 0 | 0 |
| 18 |  | 3) Long-distance shot 20 times (dunk shots are counted) | 16 | 80 | 4 | 20 | 0 | 0 |
| 19 |  | 4) Practice of working as the referee to control the game (subject exam) | 19 | 95 | 1 | 5 | 0 | 0 |
| 20 |  | 5) Jump shot breakthrough outside 3-point area 20 times (dunk shots are counted) | 8 | 40 | 1 | 5 | 11 | 55 |
| 21 |  | 1) One-handed overhead shot on the spot 30 times (dunk shots are counted) | 18 | 90 | 2 | 10 | 0 | 0 |
| 22 |  | 2) One-handed overhead jump shot on the spot 30 times (dunk shots are counted) | 16 | 80 | 4 | 20 | 0 | 0 |
| 23 |  | 3) Dribbling the ball while passing through 8 -shaped barriers and shooting 05 times (dunk shot is counted in s) | 20 | 100 | 0 | 0 | 0 | 0 |
| 24 |  | 4) Writing essay on Basketball tactics and teaching methods (subject exam) | 15 | 75 | 4 | 20 | 1 | 5 |
| 25 |  | 5) Dribbling the ball and spinning $360^{\circ}$ without changing hand and shooting one time (s) | 10 | 50 | 2 | 10 | 8 | 50 |
| 26 | V | 1) One-handed overhead shot on the spot 30 times (dunk shots are counted) | 18 | 90 | 2 | 10 | 0 | 0 |
| 27 |  | 2) One-handed overhead jump shot on the spot 30 times (dunk shots are counted) | 20 | 100 | 0 | 0 | 0 | 0 |
| 28 |  | 3) Dribbling the ball while passing through 8 -shaped barriers and shooting 05 times (dunk shot is counted in s ) | 17 | 85 | 3 | 15 | 0 | 0 |
| 29 |  | 4) Writing essay on Basketball tactics and teaching methods (subject exam) | 19 | 95 | 1 | 5 | 0 | 0 |
| 30 |  | 5) Fast attack tactics (1 team each) | 7 | 35 | 2 | 10 | 11 | 55 |
| 31 | VI | 1) One-handed overhead shot on the spot 30 times (dunk shots are counted) | 18 | 90 | 2 | 10 | 0 | 0 |
| 32 |  | 2) One-handed overhead shot on the spot 30 times (dunk shots are counted) | 20 | 100 | 0 | 0 | 0 | 0 |
| 33 |  | 3) Long-distance shot 30 times (SLVR) | 16 | 80 | 4 | 20 | 0 | 0 |
| 34 |  | 4) Dribbling the ball while passing through 8 -shaped barriers and shooting 05 times (dunk shot is counted in s) | 19 | 95 | 1 | 5 | 0 | 0 |
| 35 |  | 5) Practice of preparingteaching plan and teaching Basketball (subject exam) | 20 | 100 | 0 | 0 | 0 | 0 |
|  |  | 6) Local attack tactics (1 team each) | 8 | 40 | 2 | 10 | 10 | 50 |
| 36 | VII | 1) One-handed overhead shot on the spot 30 times (dunk shots are counted) | 20 | 100 | 0 | 0 | 0 | 0 |
| 37 |  | 2) One-handed overhead jump shot on the spot 30 times (dunk shots are counted) | 15 | 75 | 4 | 20 | 1 | 5 |
| 38 |  | 3) Dribbling the ball while passing through 8 -shaped barriers and two-step shooting (counted in s) | 19 | 95 | 1 | 5 | 0 | 0 |
| 39 |  | 4) 3-referee method (assessed with 03 levels of taking the required steps for referee work) (subject exam) | 17 | 85 | 3 | 15 | 0 | 0 |
| 40 |  | 5) Jump shot outside 3-point area 20 times (dunk shots are counted) | 11 | 55 | 2 | 10 | 7 | 35 |

As a rule, only the tests with the number of agreeing votes at very important pointfrom $75 \%$ or more of the total respondent votes ( 20 votes). Based on the interview results in Table 1, and through the results of the Evaluation Committee for detailed outline (according to Decision No. 652/ QD-

TDTTBN dated June 28, 2019 of the Rector of Bac Ninh University of Physical Education and Sports), we selected 33 tests for assessment in 07 modules of the high-quality curriculum for students majoring in Basketball of High Quality Sport Training Disciplineas follows.

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## Module 1 has 04 tests

1) One-handed overhead shot on the spot 10 times (dunk shots are counted)
2) Two-step dribbling and one-handed overhead shot 20 times (dunk shots are counted)
3) Moving and two-handed chest pass, two students coordinate the two-step shot technique.
4) Physical fitness: Running 1500 m (male) and 800 m (famale)

## Module 2 has 04 tests

1) One-handed overhead shot on the spot 20 times (dunk shots are counted)
2) Beyond dribbling with forward and backward hook 20 times (dunk shots are counted) (subject exam)
3) Go over the back 20 times ( 10 times on right-handed side, 10 times on left-handed side) (dunk shots are counted)
4) Dribbling the ball and spinning $360^{\circ}$ before changing hand(s)

## Module 3 has 04 tests

1) One-handed overhead shot on the spot20 times (dunk shots are counted)
2) One-handed overhead jump shot on the spot 20 times (dunk shots are counted) (subject exam)
3) Spinning and jump shot on the spot 10 times (dunk shots are counted)
4) Running $20 \mathrm{~m} x 100$ times (s)

## Module 4 has 04 tests

1) One-handed overhead shot on the spot 30 times (dunk shots are counted)
2) One-handed overhead jump shot on the spot 20 times (dunk shots are counted)
3) Long-distance shot20 times (dunk shots are counted)
4) Practice of working as the referee to control the game (subject exam)

## Module 5 has 04 tests

1) One-handed overhead shot on the spot 30 times (dunk shots are counted)
2) One-handed overhead jump shot on the spot 30 times (dunk shots are counted)
3) Dribbling the ball while passing through 8 -shaped barriers and shooting 05 times (dunk shot is counted in s)
4) Writing essay on Basketball tactics and teaching methods(subject exam)

## Module 6 has 05 tests

1) One-handed overhead shot on the spot 30 times (dunk shots are counted)
2) One-handed overhead shot on the spot 30 times (dunk shots are counted)
3) Long-distance shot 30 times (dunk shots are counted)
4) Dribbling the ball while passing through 8 -shaped barriers and shooting 05 times (dunk shot is counted in s)
5) Practice of preparing teaching plan and teaching Basketball (subject exam)

## Module 7 has 04 tests

1) One-handed overhead shot on the spot 30 times (dunk shots are counted)
2) One-handed overhead jump shot on the spot 30 times (dunk shots are counted)
3) Dribbling the ball while passing through 8 -shaped barriers and two-step shooting (counted in s)
4) (4) 3-referee method (assessed with 03 levels of taking the required steps for referee work) (subject exam)

## 4. Conclusion

From the results of theoretical and practical researches and determination of the reliability of tests by interview method and through the evaluation results of the Evaluation Committee for detailed outline (according to Decision No. 652/ QD-TDTTBN dated June 28, 2019), we selected 33 standardized tests for assessment of professional competencies for students majoring in Basketball of High Quality Sport Training Discipline under Bac Ninh Sport University from module 1 to module 7.

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## Author Profile



Pham Duc Toan was born in 1981 in Hai Duong province, Vietnam. In 2008, he obtained a master's degree in sports from Guangxi University, China. From 2009 to 2013: Doctorate at Shanghai Sports Academy, China. From 2006 to present: Working as Head of Basketball Department of Bac Ninh Sports University, Vietnam.


Le Quy Phuong, Palce and date of birth: Thai Bình Province, Viet Nam, 1957. Professor, Doctor of Sports Medicine. Chairman of the Science and Training Council of University of Sports and Sports, HCMC.

