

Digital Adaptivity and Learning Technologies through LMS in Language English

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Abstract: *The language connects people when it is seen as universal. The present global scenario demands the Language English at the highest prominence for oneness. Our country India has a multi - dimensional segment within the unity and diversity perceptions. Every state in India is deemed to have their own vernacular languages as supreme, yet, we cannot ignore the strange adherence that the world demands speaking English as a means of globalized communication and as a link language in our own country. In the present scenario, it is perhaps, so evident that global market may become impossible without the language English. It is in such a way that a kind of solidarity encompasses the imperatives and of course, the obligations to communicate in English becomes a bigger need of the hour. Coming to the point of view is how far this English language serves the curriculum prospects? There cannot be a full - fledged education without the language English as a main subject in the curriculum. Relating to Noam Chomsky's definition of English Language Learning (ELL) to show the adequacy of learnings which needs a structured adaptivity. Today we ought to see that the education systems have so much to spread the world and the ideas that shapes out which needs a universal language to exhibit. Hence, language is the basic raw material where words turn into concepts theories which leads to various innovative approaches adopted by one universal language in almost every discipline. This paper entails a hand on approach based on experimental and innovative learnings through a keen adaptivity of the digitalization and learning technologies through the new platform of Learning Management System (LMS) particularly in language English.*

Keywords: Solidarity, Communication, Language, English, Universal, Prominence. Education, Learning, Management, System etc.

1. Introduction

The universality and solidarity of languages connect people when it comes to oneness around the globe and undeniably the language English gets its prominence. However, we look at our vernacular languages as supreme, yet, we cannot ignore the strange adherence that the world demands speaking English as a means of globalized communication and as a link language in our own country. In the present scenario, it is perhaps, so evident that global market may become impossible without the language English. It is in such a way that a kind of solidarity encompasses the imperatives and of course, the obligations to communicate in English becomes a bigger need of the hour.

Coming to the point of view is how far this English language serves the curriculum prospects? There cannot be a full - fledged education without the language English as a main subject in the curriculum. Relating to Noam Chomsky's definition of English Language Learning (ELL) as "green ideas sleep furiously" was framed in 1957 as an example of a sentence whose grammar is correct but meaning is nonsensical. It was used to show the inadequacy of the then popular probabilistic models of grammar and the need for more structured models. Today we ought to see that the education systems have so much to spread the world and the ideas that shapes out which needs a universal language to exhibit, otherwise ideas as a whole becomes colourless. Hence, language is the basic raw material where words turn into concepts theories which leads to various innovative approaches adopted by one universal language in almost every discipline.

Education inclines a comprehensive function to leverage on efficiency. The traditional ways of teaching English with grammar and syntax has resulted a mismatch between what is taught and what is needed. Learning English fluency

effortlessly is an epic failure. It has become a trauma and it has been identified as global language epidemic. The new digitalized era vampires where language learning has become persistent for its survival. The new age learners are expected to curve themselves digitalized.

Recognizing the role of English as the most commonly adapted language, it is vital for the teachers and researchers to enhance a comprehensive overview of the current use of the technologies and make our students as highly tech enabled. This paper provides an outreach advocacy for policy makers and administrators for transformations in teaching methods and learning processes. Interestingly, learning becomes a digital game unfolding the transposals of knowledge. This paper throws light on the power of technologies to make learning assessment more accurate through LMS that booms up wholly with the NEP system.

The Digital Platform (LMS) NEP Schema

In the present scenario Technology is very much a part of language learning throughout the universe leveraging at different levels. The effects of English Language Learning in the digital world is seen progressive binding variety of perspectives providing a solid theoretical grounds for practical guidance with grammar and mainly phonetics. Using a methodology grounded in both linguistics and digital literacies, Barton and Lee provide a valuable study on learning language online. They also carefully define terms and concepts that are used in both these fields and are central to the study of language on line text and practices. It is seen as a study of "multimodality" approaches.

To incorporate the tech methodologies in learning English the Karnataka State has implemented the web software where a language Labs provided students to learn and this was up to the mark for betterment. However, the advantage of LMS innovation has motivated the bigger results

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compared to overall retrospectively. The LMS Digital Platform of the present generation students has created more independent learners as to what we are looking for. The biggest impact of teaching and learning methods however rested upon a sole teacher is now rearranged with different unification perspectives.

Adaptively, the modern digital era of education eco - system is expanding expediently and educational institutions have to rest upon technologies that could make differentiation bringing all the operations into one systematic approach. The Ed - Tec concept based on competency and efficiency developed software like 'Students Information system' (SIS) which allows the institutions to manage the student data and information efficiently. It provides functionalities for all the academic and administrative operations like admissions, enrollment, examinations, fee, management programs and course plans operations related to faculty and student life cycle. The 'Learning Management System' (LMS) empowers the teaching and learning methodologies and helps in documentation, delivering student development activities, attendance, assignments, tests, seminars and teachers' profile and work done diaries and all that promotes e - learnings digital teaching which automates by its process for significant progressions. Both these systems serve distinct purpose and records Data analysis helping teachers and administrators to manage day to day operations.

The New World order of a teacher has emerged with facilitating the Network Programs. The greatest role of a teacher as per the norms of LMS digital platform has immense responsibility in creating and designing the syllabus. The online environment for teachers and students however creates a surge at the cost of internet and online complexes. The World Wide Web (www) is the medium of choice for both new and experienced users. For good reason it is virtually and visually attractive, easy to use and understand at a wider range of education materials. "It is once a startling, fascinating, yet, somewhat familiar place to be" for all of us with texts, images, sound, videos, animations all the more resources as a kind of "multimedia encyclopedia." Essentially LMS has been designed for offline learners. The biggest challenge has been for the teacher's indispensable functionality to embrace themselves prepared for the new Tech era. The teachers' resources extensively navigated enabling to create activities like; PPTs, MCQs, Study Materials along with a Teaching Video of a particular lesson from a range of digital tools into the LMS platform. The use of LMS has been quite handy for our students who now has access to information authentic text and speech with study materials.

The LMS platform was designed both for off and online purposes. Being a part of LMS learning process, we teachers prepared four sets of learning materials for the under graduates for Language English syllabus as a unit. Every unit consists of the PPTs, MCQs, Study Material supported by a Video. These units were easily downloadable and could be viewed umpteen number of times for both students and teachers. The toughest part was the unitization of the syllabus and writing the objectives and learning outcomes. In the process of preparing PPTs teachers experience has been divergent and colorful. Through a brief observation it is

implicit that the purpose of LMS execution has been streamlined. Our students are fairly progressing with their time in learning and acknowledging that they are self - motivated.

As per the data centered, our students have used the PPT presentations for more clarity in learning. The MCQs have helped their self - testing ability. Teachers had immense patience to give distractors thereby not disturbing the purpose of MCQs. The students studiously used the Study Material and started producing their own secondary materials to improvise and prepare for their exams. The video illustrations greatly helped our students for better understanding. . It is seen that each student have played the videos minimum of 3 to 4 times to identify, learn and listen to the pronunciations and presentation skills. Hence, the LMS Platform has indeed helped all the stake holders in the process of digitized learning. It is greatly revived that teachers no longer have to panic with repetitions. Overall, the Karnataka State LMS has created a wonderful digitalized platform beyond the normal classroom for the new generation learners of NEP schema which accordingly is the need of the hour.

Another fact of the technology updation is a sudden widespread availability to connect with the students far reachable through WhatsApp. Passing information within no time and generating connectivity with online classes. Student's activities are almost posted through videos on FB and U - Tube Instagram LinkedIn etc. All in return has given much needed motivation to our students. The digital adaptivity and learning technology through LMS in Language English has created endless possibilities for our students for virtual and analytical learnings. However, LMS automatically makes a better learning experience indeed unless a teacher skillfully integrates teaching methods in an unplugged manner such as transmitters, consultants, guide, coach and facilitators. To wrap up LMS is completely an instructional methodology a teaching and learning approach that combines face to face classroom methods using multimedia, computers, gadgets, internet and many more. The LMS model has become a solution for the entire academic parole. It is capable of integrating a heterogeneous data which is flexible and friendly user for all academia functionalities.

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